

DESCRIPTION OF THE COURSE OF STUDY

Course code	0312.4.SM1.D02.APZ	
Name of the course in	Polish	Analiza polityki zagranicznej
	English	Foreign policy analysis

1. LOCATION OF THE COURSE OF STUDY WITHIN THE SYSTEM OF STUDIES

1.1. Field of study	International Relations
1.2. Mode of study	Full-time study part –time study
1.3. Level of study	first-cycle studies
1.4. Profile of study*	General academic
1.5. Person/s preparing the course description	Institute of International Relations and Public Policies
1.6. Contact	ismipp@ujk.edu.pl

2. GENERAL CHARACTERISTICS OF THE COURSE OF STUDY

2.1. Language of instruction	English
2.2. Prerequisites*	-

3. DETAILED CHARACTERISTICS OF THE COURSE OF STUDY

3.1. Form of classes	Lecture, classes	
3.2. Place of classes	didactic rooms of the Jan Kochanowski University	
3.3. Form of assessment	Exam, graded credit	
3.4. Teaching methods	Lecture: problem lecture (lecture, discussion); viewing methods (demonstration, use of technical teaching aids). Classes: problem methods - activating learning (case analysis), methods of knowledge assimilation, moderated discussion presentation of a selected problem with the use of knowledge	
3.5. Bibliography	Required reading	<ul style="list-style-type: none"> – Behr T., Tiilikainen T. (eds.), <i>Northern Europe and the making of the EU's Mediterranean and Middle East policies : normative leaders or passive bystanders</i>, Farnham, Burlington, 2015. – Heidar K. (ed.), <i>Nordic politics: comparative perspectives</i>, Oslo 2004. – Hough P. (ed.), <i>International politics of the Arctic: coming in from the cold</i>, London, New York 2013. – <i>Northern security and global politics: Nordic-Baltic strategic influence in a post-unipolar world</i>, London, New York 2014. – Ryall A., Schimanski J., Howlid H. (eds.), <i>Warp Arctic discourses</i>, Newcastle 2010. – Volker K. and I., <i>Nordic-Baltic-American cooperation: shaping the U.S. –European agenda</i>, Washington 2012. – Wrede S., et al. (eds.), <i>Care work in crisis: reclaiming the Nordic ethos of care</i>, Lund 2008.
	Further reading	<ul style="list-style-type: none"> – Jakobsen, P.V., <i>Nordic approaches to peace operations: a new model in the making?</i>, London, New York 2006. – Miles L., Wivel A. (eds.), <i>Denmark and the European Union</i>, London, New York 2014. – Nye J.S., <i>The future of power</i>, New York 2011. – Smith D.J. (ed.), <i>The Baltic states and their region : new Europe or old?</i>, Amsterdam, New York 2005. <p>Tiilikainen T., Korhonen K. (eds.), <i>Norden – making a difference?: possibilities for enhanced Nordic cooperation in international affairs</i>, Helsinki 2011..</p>

4. OBJECTIVES, SYLLABUS CONTENT AND INTENDED LEARNING OUTCOMES

<p>4.1. Course objectives (including form of classes)</p> <p>C.1. Preparing the student to interpret problems of business practice and to assess the rationality of decisions of business. Providing students with knowledge regarding organization and goals of the state's foreign policy. C2. Conveying skills in the ability to analyze the basic problems of foreign policy of states and to analyze the foreign policy of a selected state. C3. To sensitize students to the need to active participation in research on foreign policy and the creation of civil society institutions in this area</p>
<p>4.2. Detailed syllabus (including form of classes)</p> <p>Lecture: the concept of the state's foreign policy; Contemporary research on foreign policy in international relations; History of foreign policy; Theory of foreign policy; Determinants of foreign policy; Objectives of foreign policy - in the internal and international context; Strategies of the state's foreign policy; Institutions of the state's foreign policy; international environment of state; Tasks and activities of state in the field of diplomacy; The concept of cultural and economic diplomacy of the state.</p> <p>Classes: analyzes and case studies of selected issues such as: historical and contemporary events in the field of foreign policy of states: genesis and effects; official and unofficial ways of obtaining information in the field of foreign policy; state institutions of foreign policy in practical activities - evaluation of their effectiveness; the place of foreign policy in political doctrines and ideologies; the place and concepts of foreign policy in the programs of political parties; foreign policy of a member state in the context of the common foreign policy of the EU; the foreign policy of state and membership in international organizations; state's foreign policy and international negotiations</p>

4.3 Intended learning outcomes

Code	A student, who passed the course	Relation to learning outcomes
within the scope of KNOWLEDGE:		
W01	Is able to explain the basic factors influencing international policy of countries (legal, moral, organisational, ideological).	SM1A_W08
W02	Has extended knowledge about the countries as active actors on the international relations scene, their interstate and international relations. Knows the conditions and mechanisms of institutionalisation, integration and regionalisation processes, whose participants are the Finno-Scandinavian countries.	SM1A_W12
W03	He has comprehensive knowledge of various scientific, futurological, technological visions of realities and the future of the world.	SM1A_W13
within the scope of ABILITIES:		
U01	Knows how to use theoretical knowledge to analyse, interpret and evaluate foreign policy of the Nordic countries, and express her/his own opinions and judgments. Can analyse and interpret in a scientific manner selected decisions and actions of the Nordic state actors (both internally and internationally).	SM1A_U03
U02	Can analyse specific problems or challenges related to domestic politics, foreign policy or economic policy of the Nordic countries, and identify the optimal solutions.	SM1A_U05
U03	He is able to spot a new research problem and propose its creative analysis – solution. Identifies weak signals of change, is aware of the nonlinearity of global processes.	SM1A_U11
within the scope of SOCIAL COMPETENCE:		
K01	Has the ability to independently and consistently supplement knowledge and professional experience, thanks to the awareness of the existence of vast areas of ignorance and the need to limit them. It is ready to actively participate in public life and prepared to promote human rights, democratic values, gender equality, being aware of the long-term threats to these values.	SM1A_K02
K02	He is ready for objective and non-emotional reflection when assessing contemporary events and social, technological and economic trends, including the ability to competently and exhaustively refer to issues important in public life, primarily the social consequences of the growing integration of technological and biological domains.	SM1A_K03
K03	Can judge political behaviour using scientific knowledge and demonstrates a realistic and critical attitude toward them.	SM1A_K06

4.4. Methods of assessment of the intended learning outcomes

Teaching outcomes (code)	Method of assessment (+/-)						
	Exam oral/written*	Test*	Project*	Effort in class*	Self-study*	Group work*	Others* e.g. standardized test used in e-learning

	Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes			Form of classes		
	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...	L	C	...
W01	+				+					+	+			+			+				
W02	+				+					+	+			+			+				
W03	+				+					+	+			+			+				
U01					+						+			+			+				
U02					+						+			+			+				
U03					+						+			+			+				
K01	+									+	+			+			+				
K02	+									+	+			+			+				
K03	+									+	+			+			+				

**delete as appropriate*

4.5. Criteria of assessment of the intended learning outcomes		
Form of classes	Grade	Criterion of assessment
lecture (L) (including e-learning)	3	Student passed the written exam at the level of 50-60% of the maximum number of points that can be obtained
	3,5	Student passed the written exam at the level of 61-70% of the maximum number of points that can be obtained
	4	Student passed the written exam at the level of 71-80% of the maximum number of points that can be obtained
	4,5	Student passed the written exam at the level of 81-90% of the maximum number of points that can be obtained
	5	Student passed the written exam at the level of 91-100% of the maximum number of points that can be obtained
classes (C)* (including e-learning)	3	Student passed the test at the level of 50-60% of the maximum number of points possible,'
	3,5	Student passed the test at the level of 61-70% of the maximum number of points possible
	4	Student passed the test at the level of 71-80% of the maximum number of points possible
	4,5	Student passed the test at the level of 81-90% of the maximum number of points possible, attended classes
	5	Student passed the test at the level of 91-100% of the maximum number of points possible, attended classes
others (...)* (including e-learning)	3	
	3,5	
	4	
	4,5	
	5	

5. BALANCE OF ECTS CREDITS – STUDENT'S WORK INPUT

Category	Student's workload	
	Full-time studies	Extramural studies
NUMBER OF HOURS WITH THE DIRECT PARTICIPATION OF THE TEACHER /CONTACT HOURS/	55	50
Participation in lectures*	30	20
Participation in classes, seminars, laboratories*	15	20
Preparation in the exam/ final test*	10	10
Others (please specify e.g. e-learning)*		
INDEPENDENT WORK OF THE STUDENT/NON-CONTACT HOURS/	45	50
Preparation for the lecture*	5	10
Preparation for the classes, seminars, laboratories*	10	20
Preparation for the exam/test*	10	10
Gathering materials for the project/Internet query*	10	5
Preparation of multimedia presentation	10	5
Others *		
TOTAL NUMBER OF HOURS	100	100
ECTS credits for the course of study	4	4

**delete as appropriate*

Accepted for execution (date and legible signatures of the teachers running the course in the given academic year)

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